Lakeforest Elementary School 3300 Briarcliff Dr. Greenville, NC 27834 (252) 756-3941 – OFFICE (252) 756-3207– FAX

Anthony Perkins Principal

October 23, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Lakeforest Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Lakeforest Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Lakeforest Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Lakeforest Elementary's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Lakeforest Elementary this year:

- Lakeforest Elementary School will increase Black Male proficiency in reading from 30.2% to 35.2% (5 percentage points increase) by June 2025.
- Lakeforest Elementary School will increase Black Female in math proficiency from 31.8% to 36.8% (5 percentage points increase by June 2025.
- Lakeforest Elementary School will increase SWD overall proficiency from 13.2% to 25% (5 percentage points increase) by June 2025.
- Lakeforest Elementary School will move indicators from initiating to developing as measured by the PLC at Work Continuum: Laying the Foundation.
- Lakeforest Elementary School will progress from operationalizing to optimizing with the implementation of



Katherine Swain & Millicent Kornegay Assistant Principals the identified critical component of Building Capacity and Implementation Infrastructure as indicated by items #7, #10, #14, and #16 of the FAM-S.

• Lakeforest Elementary School will increase overall achievement by 10% with the implementation of the following high-yield instructional strategies from the Learning Focused Instructional Framework: Vocabulary Instruction, Collaborative Pairs, and Higher Ordered Thinking.

Here are some strategies that we will be implementing to improve student outcomes:

- Small group instruction
- WICOR strategies
- Vocabulary instruction, collaborative pairs, and higher-order thinking

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the school at 252-756-3941 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <u>https://www.pitt.k12.nc.us/lakeforest</u>.
- Volunteer.
- Join the Lakeforest Parent Teacher Organization

Additionally, listed below are a few resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: <u>www.ncpublicschools.org/curriculum/</u>
- State student achievement test results: <u>www.ncpublicschools.org/accountability/</u>
- N.C. School Report Cards: <u>https://ncreportcards.ondemand.sas.com/src</u>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Exceeded growth with state testing
- Become a Model STEM School of Distinction
- Become an AVID-Certified School

If you have questions about the content of this letter, please contact Anthony Perkins at perkina1@pitt.k12.nc.us or 252-756-3941.

Sincerely,

Anthony Perkins Principal